

NAME: _____

Street Law, Paulic

Ch 3: Advocacy

KNOW - Students will be able to identify the following terms and names:

- 1 lobbying
- 2 grassroots lobbyists
- 3 initiative (ballot)
- 4 referendum (ballot)
- 5 plebiscite (not in the text book)
- 6 League of Women Voters

Learning targets – Students will be able to generate answers to the following essential questions:

- ▶ What are different ways of advocating for a cause?
- ▶ What does it take to be a lobbyist?
- ▶ What elements should you include when advocating by writing a letter to a public official?
- ▶ What are the steps for success for advocates?
- ▶ What are different ways that citizens can be involved in plebiscites?
- ▶ What protections are found in the Bill of Rights for citizens who are advocating for a cause?

Reading Schedule

*Read the following sections of the text **before** your class period for the date listed. Focus your notes on the vocabulary items listed above.*

Th, Apr 20: pgs. 29-33

Fr, Apr 21: pgs. 34-37